



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 11

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: САРАЕВА

Имя: АЛЕКСАНДРА

Отчество: АЛЕКСЕЕВНА

Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

Регион: СВЕРДЛОВСКАЯ ОБЛАСТЬ

ВСЕГО СТРАНИЦ

10

ПОДПИСЬ УЧАСТНИКА



Вариант 1

Task 1.a

1. passion
2. focus
3. serve
4. persist

Task 1.b.

And the first thing is passion. Freeman Thomas says, "I'm driven by my passion". TED-sters do it for love, they don't do it for money. Carol Coletta says, "I would pay someone to do what I do." And the interesting thing is if you do it for love, the money comes anyway!

Task 1.c

1. It means that a person would even pay someone ~~for~~ ^{for doing} a particular job with pleasure.
2. It means that a person approves of paying for paying a particular job with less pleasure.
3. They engage audience by noting the most ~~am~~



important ~~in~~ for information. For example, stressed word 'passion' is stressed as it is the main point

Task 3

1. ~~The~~ To focus on achieving one's goals is essential to success.

~~to success~~
~~to focus~~ Analytical
The infinitive "to focus" is used as the subject in this sentence because it expresses the goal

2. Rarely does one see such dedication and commitment.

Inversion is used in this sentence because the ~~logical st~~ author of this sentence wants to draw reader's attention to the word "rarely"

3. Had not we started preparations earlier, we would have missed the deadline.

The significance of using the third conditional here is that by putting the conditional clause first author makes it sound more dramatic.

4. The author of this article argues persuasively that global warming requires immediate action.

The verb "argues" is in the present tense because present tense is usually used when talking about



what the information from the written sources, and
article is including articles

5. The ethics role remains the central in debate of
scientific progress.

"Remains" is verb in the sentence. It is used
in Present Simple because the verb remain cannot
be used in Present Continuous.

Task 4

1. C

Wounds on Ann's body didn't heal completely and
several marks has been left on it.

2. D

B.

Birds usually make sounds in the morning outside my
window and I'm normal with it waking me up

3. B

I don't know where Chris was last night.

3.4. C.

Jane listens to people ~~really~~ very carefully. She
heard me out when I lost my job.

5. A



~~Let's~~ Let's go for the train now because ~~the~~ it rains less hard.

6. A

Her daughter was left with a babysitter for the evening.

7. B A

The machine was brought back to life by ~~the~~ the engineer's ~~stop~~ hammer slap.

8. D

The actress who had won the Oscar gave charming and professional acceptance speech.

9. C

The boy ~~was~~ screamed: ~~that~~ "He torched my rubber, miss!"

10. A

The teacher was very sure about the date of the final exam and ~~he~~ defended his point of view.

Task 5

1-I

2-D



3 - E

4 - A

5 - L

6 - C

7 - K

8 - B

9 - G

10 - F

A.

Purpose: to persuade people to vote for the particular candidate or to make give them hope for something

Audience: electorate, citizens

Language Features: positive-meaning words: "brighter future", "journey";

D

Purpose: to give scientific information, to give a proof of scientific theory

Audience: scientists, other professionals in a particular science field

Language Features: emotionless speech, professional expressions and terms

E

Purpose: to persuade someone to laugh.



Audience: a person/people who is/are close to a person who is talking

Language Features: asking and answering form (asking rhetorical question), using words informal or slang words, "bump".

F

Purpose: to give instructions on how to use a particular device

Audience: a person who is going to use a device

Language Features: order form of verbs; not directing speech to a particular person

K

Purpose: to write down day one's experience and get emotional ~~revelment~~ relief.

Audience: diary, ~~no f a trusted or object~~ an object which ~~can~~ the writer trusts

Language Features: phrase "Dear diary"; emotional speech with "!" marks.

L

Purpose: to tell the latest news in the ~~busi~~ business field

Audience: businessmen, people who understand how market works



Language features: using professional words: "stocks", "investor sentiment", "global markets", ~~objectiveness~~ emotionless.

Task 2

1. Well, it defined my interests and my future work field greatly. Moreover, teaching myself programming & reminded me of importance of self studying and provided me with some useful skills that my peers didn't have.

2. I guess I'm a workaholic person, but modern technologies help us stay connected wherever I am. I hope my children ~~not~~ understand that what I am doing is very important for the humanity. I love ~~my children~~ them with my whole heart.

3. I guess, my cravings for a better future for the humanity motivate me greatly. By inventing things I can ~~not~~ actually make a difference and remind myself of this constantly. Maybe, also the natural curiosity.

4. You know, space has always attracted people's minds. I guess it did the same with mine. I think that by exploring space we can uncover things that will make our lives better here, on Earth, or secure our future.

5. To create disruptive innovations you need to



think outside the box, find new different approaches to ~~a~~ to problems. You should work hard and try constantly and never give up. That's the key to success.

6. Oh, there were many, but the biggest one was problem the fear of falling. To overcome it I forced myself to think positively and to keep finding different ways of solving problems.

Task 6

Fallacy 1: Sentence 5

- Explanation: The sentence claims that fast food is the single example of poor diet in the modern world, but ~~poor diet can also~~ diet can be defined as poor when there are not enough protein or minerals and vitamins.

- Improved sentence: ~~Therefore, banning fast food would completely eliminate obesity at least partly~~

- Improved sentence: Therefore, banning fast food would eliminate obesity and other health problems at least partly as people will ~~eat~~

Fallacy 2: Sentence: 7

- Explanation: The sentence claims that packaging



waste from fast food is a single reason for pollution in urban areas, but this can be also said about ~~healthy food restaurants where any takeout food~~.

- Improved sentence: Packaging waste from fast food chains and any take out ~~fast rest~~ food are the sole cause of pollution in urban areas but ~~fast food banning~~ fast food would reduce the pollution partly. ~~is~~

Fallacy 3: Sentence 8

- Explanation: ~~The~~ the sentence claims that eliminating fast food would resolve major ~~enviro~~ environmental issues, but major ~~environme~~ apart from ~~scifi~~ pollution, major environmental problems include ~~the green to animal species deaths~~ - wood forest fires, the glo and the global warming, which are not caused by fast food.

- Improved sentence: For example, eliminating fast food would improve the ecological situation in urban areas.

Fallacy 4: Sentence 9-10.

- Explanation: When choosing to eat fast food children are often affected not only by marketing but also by their parents' eating habits and lack of knowledge about healthy eating food.



• Improves sentence: Children who see advert
advertisements for fast food and do not know
about how about actual importance of nutrient
and healthy food cannot control themselves,
which proves that ~~fast food~~ should be
either ~~to~~ either fast food or ~~aggr~~ aggr its
~~aggress~~ aggressive ~~not~~ marketing strategies should
be banned

